PENNSYLVANIA HISTORIC F BUREAU FOR HISTORIC PRESER PA HISTORICAL & MUSEUM COM 8. property owners name and addre School Board of 21st Street & t Philadelphia, I 12. classification site() structure() object() building() district() Thematic	HVATION Box-1026 HMISSION Harrisburg, PA 17120 HSS F Philadelphia The Parkway	9. tax parcel number/other number 11. status (other surveys, lists etc.) 15. style, design or folk type Acad. Gothic	10. U.T.M. Zone 4 Ceasting 4 0 two acres 4 2 0 3 0 0 northing sheet: Philadelphia 19. original use School 20. present use School	1 ≓ ∣′	1. County PHILADELPHIA
6. architect or engineer 17. contractor or builder			21. condition Good 22. integrity	SCHOOL	
Irwin T. Cathar 23. site plan with north arrow 24. photo notation	ine	Brick/limestone BLACK AND WHITE PRINT(S) 31/2" x 5" enlargement or medium for note location of negative in block 24.		6. other name SAME	2. municipality PHTTADET.PHTA
25. file/location 26. brief destription (note unusual features, integrity, environment, threats and associated buildings) NPS counting purposes: one contributing building (continue on back if necessary)			1300 S. 14th STREET	3. street address or specific location	
				2 3	
Computer Coding (BHP Survey Gran	;;;	(continue on back if necessary)	(continue on back if necessary) 29. prepared by: B. Mintz 30. date revision(s) 7/1986	-	4. survey code

Walter George Smith School

Physical Description

The Smith School, rising four stories in height is an imposing building constructed of brick with limestone trim. Handsomely scaled and proportioned, the building is designed in the Academic Gothic mode, popular in the early twentieth century. The building is designed with two projecting ends flanking the main surface of the front elevation. The basement sash, located at street grade are double hung sash grouped in threes and enhanced with limestone mullions and surrounds. The main building entrance, fronting along 19th Street, has a small, enclosed porch with a gothic arched entrance surround with stepped parapet wall. A multi-light transom arched in shape, rests above the double leaf entrance doors. Flanking the doorway are arched sash, set in at the first floor level. This portion of the building face, executed in limestone rises two additional stories framing the center bay of windows. Decorative mullions support a limestone banner with brick diaper panels, incised with the building name. The building fenestration is regular with triplet, double hung sash with limestone surrounds. Delicate limestone band courses define the basement, first and fourth floors. On the main face of the building, gothic arched windows with decorative tracery, set into limestone surrounds, provide light to the attic area. The projecting flanking ends have stepped parapet walls with battlementing. The battlemented parapet continues around the Wharton Street elevation. A one story brick addition rests along the 19th Street elevation.

Statement of Significance

Built in 1924, the Walter George Smith School is an exceptionally intact example of the design talents of Irwin T. Catharine. A graduate of the Drexel Institute's architectural program, in 1903, he was soon hired by the Board of Education in an assistant design position. By 1919 Catharine had risen to the position of Head Draftsman and in 1930 he became the Superintendent of Buildings. Catharine's innate talents and sense of aesthetics enabled him to successfully work in a variety of design vocabularies. Working here in the Academic Gothic mode, Catharine skillfully employed the window and door elements, as well as colors and textures (red brick and limestone) to achieve a balanced effect. The total effort shows no flaws, no understatements or over embellishments of detailing.

The Walter George Smith School compares quite favorably with one of Catharine's best designs in the Gothic style, Olney High School. Although the Smith School lacks the monumental scale and numerous pointed-arch windows found on the Olney High School, the Smith School possesses the intricate detailing that is most notable in Catharine's best Gothic designs such as Olney High School.

Thus the Walter George Smith School is significant as an excellent example of Catharine's Gothic public school designs.

area of significance: architecture

verbal boundary description The nominated property consists of Philadelphia County lot 886224500 which contains

EVALUATION the school and its contiguous grounds.

